TABLE II

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT SIZE AND COUNTY

SEPTEMBER 28, 1979

COUNTY	0 to 999	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 to 9999	10,000 to 10,999	11,000 to 11,999	12,000 and OVER	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	15	4	3	2				1						25
Bergen	27	23	14	5	4	2								75
Burlington	23	10	6	3		1			1	1				45
Camden	19	7	6	1		3							2	38
Cape May	12	3	2											17
Cumberland	10	3			1		1				1			16
Essex	5	2	3	2	3	2	3		1				2	23
Gloucester	16	7	2	1	2		1							29
Hudson	4	2	1			1	3	1	1				1	14
Hunterdon	24	3	2											29
Mercer	3		3	1	1	1							2	11
Middlesex	5	3	4	5	1	2	1		1		1	1	1	25
Monmouth	27	11	1	6	2	3		1					1	52
Morris	16	8	9	3	3	1			1					41
Ocean	15	6	3	1		1	1				1		1	29
Passaic	5	8	2			1			3				1	20
Salem	9	2	3											14
Somerset	7	7	3	1		1		1						20
Sussex	17	6		3										26
Union	6	3	3	3	2	2	2		1				1	23
Warren	21	1	1	1										24
Total	286	119	71	38	19	21	12	4	9	1	3	1	12	596

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED TIME STUDENTS

TABLE III

NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
SEPTEMBER 28, 1979

COUNTY	ELEMENTARY		SECONDARY						SCHOOLS FOR THE HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	APPROVED JUNIOR HIGH SCHOOLS	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	66	9			7			1	7		90	3.7
Bergen	191	31	7	4	31	8	2	6	8	4	292	12.1
Burlington	91	13	2	3	13	1	2	2	4	2	133	5.5
Camden	128	10	5	4	10	3		2	2	2	166	6.9
Cape May	21	3			3	1		2	2		32	1.3
Cumberland	51	4		1	2		3	1	2	1	65	2.7
Essex	170	11	16	9	19	1		5	13	1	245	10.1
Gloucester	60	5	3	3	6	4		1	2		84	3.5
Hudson	84	1			14	1		2	3	1	106	4.4
Hunterdon	30	5			4	1					40	1.6
Mercer	61	9	7	3	5	1		2	2	1	91	3.8
Middlesex	137	17	12	7	15	2		5	1	3	199	8.2
Monmouth	124	10	6	4	18	2		1	1	1	167	6.9
Morris	119	17			22		1	1	4		164	6.8
Ocean	57	7			7	4	1	4			80	3.3
Passaic	89	11	2	1	11			1	3		118	4.9
Salem	24	4	1	1	3	1		2	1	1	38	1.6
Somerset	50	9	1	1	7	5		1	1	1	76	3.1
Sussex	30	2			6	1	1	1			41	1.7
Union	105	14	10	6	11			2	2		150	6.2
Warren	31	2	1	1	3	1		1			40	1.7
Total	1,719	194	73	48	217	37	10	43	58	18	2,417	100.0
Percent of School Types	71.1	8.0	3.0	2.1	9.0	1.5	0.4	1.8	2.4	0.7	100.0	

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section of the 1979-80 report contains data related to student enrollments, dropouts, suspensions, expulsions and high school graduate follow-up information. Of the 15 tables, six contain enrollment data; four tables carry dropout suspension and expulsion data, and five are tables with high school graduate follow-up information. All of the data are reported as of September 28, 1979.

ENROLLMENTS

Table IV is a membership table i.e., pupils on roll during the last school day of September (1979). The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Col. 17) are students on roll in self-contained classrooms. The "mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,288,259 students on roll in the public schools as of September 28, 1979.

For the first time, during the decade of the seventies, all of the counties reported declining enrollments. However, three counties, Atlantic, Ocean and Sussex closed out the decade with enrollments greater than those at the beginning of the 1970s. During the five-year period, (1974-75 to 1979-80) 112 districts experienced an enrollment increase. Substantial enrollment increases were reported by some districts in all of the counties except Union, for the five year period, 1974-75 to 1979-80.

When compared to the last school year, enrollment declines occurred in all grades with the exception of grades four, and five and pre-kindergarten, special education and the post-graduate group. Enrollment projections indicate that the decline will continue into the next decade.

Table V consolidates enrollments in the various counties into regions coterminous with the Educational Improvement Centers (E.I.C.'s). The table shows that enrollments ranged from a high of 435,586 in the Northeast Region to 215,492 in the Southern Region. The Central Region serves 381,684 students and the Northwest Region serves 255,497 students at the elementary and secondary levels. All of the regions experienced enrollment declines ranging from 4 percent in the Northeast Region to 2.7 percent in the Southern Region. The North west Region declined by 3.6 percent and the Central Region by 3.4 percent.

Table VI is the first of two tables separating students on roll into elementary and secondary school tables. On September 28, 1979 there were 798,329 elementary students on roll--29,649 less than was reported during the fall of 1978. Geographically the elementary enrollment decline appeared first in Union County in 1968-69, followed by Somerset and Middlesex in 1969-70, and Bergen, Essex and Passaic in 1970-71. By the end of the decade of the seventies, all of the counties reflected elementary school enrollment declines from peaks reached during the decade.

Table VII shows that as of September 28, 1979 there were 489,930 secondary school students on roll in grades seven through 12, or 19,419 fewer students than the number reported during the fall of 1978. Geographically, the secondary enrollment declines appeared first in 1971-72 in the counties of Union, Bergen, Essex and Cumberland.

However, at the close of the decade, Sussex and Ocean were still recording secondary school enrollment increases over the prior year.

Of the seventh and eighth grade enrollments, secondary schools account for 23.5 percent of grade seven enrollments and 26.5 percent of grade eight. The remainder of enrollments in grades seven and eight are reported as elementary school enrollments.

Table VIII is the first of two tables reflecting data by sex and "Minority" classifications. The data are reported by county and with state totals. Additional racial/ethnic data, by district, is available through Racial/Ethnic Enrollments and Dropouts 1979-80, a publication of the New Jersey State Department of Education.

"Minority" is a composite of the racial/ethnic groups contained in Table IX, Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American/Indian Alaskan Native; and Asian or Pacific Islander.

Of the total number of students on roll, 26.7 percent were reported as "Minority"--an increase of .8 percent over last year. Eight (8) counties exceeded the state average of 26.7 percent minority: Hudson, 60.3 percent; Essex, 59.3 percent; Passiac, 40.4 percent; Cumberland, 38.0 percent; Union, 35.7 percent; Mercer, 34.6 percent; Atlantic, 34.1 percent and Camden 28.3 percent.

School districts that did not report minority enrollments were located in Atlantic, Bergen, Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Ocean, Somerset, Sussex, Union and Warren counties.

According to the data in Columns 3 and 5 of Table VIII, male student enrollments continue to exceed female enrollment by 2.4 percent.

Table IX contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Information, 1979-80. Of the total public school students enrolled statewide, 73.3 percent were White; 17.8 percent were Black; 7.4 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 1.4 percent were Asian or Pacific Islander.

School districts that reported 50 percent or more minority students were located in 14 counties.

DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education titled, New Jersey Public School Racial/Ethnic Information, 1979-80. The Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

During the period September 1978 to August 1979, there were 22,642 dropouts reported by the public schools. This was 524 more than the number reported last year. The data element titled, "New Residence: School Status Unknown", accounted for 2,140 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," decreased by 541 from the figure reported last year. Seven counties accounted for 65 percent of the "unknowns": Essex, Bergen, Monmouth, Middlesex, Mercer, Atlantic and Ocean.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix.) "Economic or other home influences" (Col. 4) represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 and D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (9,541), followed by "economic or home influences" (6,650) and "other known or unknown reasons" (third with 5,267). "Physical illness" (317) and "religious convictions" (11) did not compute to a reportable percentage. Column (4), "economic and home influences," includes 5,755 students who were reported as employed.

Table XI contains two basic dropout categories: dropouts by grade and by sex. Ninety-four percent of the dropouts were from high school grades nine to 12. Three grades continued to account for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 22,642 dropouts, 5,010 were twelfth graders. Male dropouts continued to out-number female dropouts, and, the percent of dropouts for each sex remained relatively the same as last year.

Hunterdon County could not determine the status of one dropout who had moved. Gloucester County had no problem in determining the status of all of the dropouts who had moved. Seven counties reported "status unknown" for 1,410 dropouts--well over half of the "unknowns" reported in Column (20).

Table XII is a report of the state's public school dropouts by racial/ethnic origin. Compared to 1977-78, the White student dropout population dropped to 63.5 percent of all dropouts; the Black student population decreased to 25 percent of all dropouts and the Hispanic dropout population increased by 1.1 percent of all dropouts. Statewide, American Indian or Alaskan Native dropouts were two-tenths of one percent. The Asian or Pacific Islander group also computed to two-tenths of one percent.

Table XII shows that when we classify dropouts as "Minority" we are describing primarily Black and Hispanic students. Of the 36.5 percent of "Minority" dropouts, 36 percent were Black and Hispanic students.

Table XIII, pupils suspended and expelled, appears for the second time in the Vital Educational Statistics series. Column (7) shows the total number of students suspended (93,554) between September 1978 and August 1979. Column (10) shows the number of students expelled (131) from school between September 1978 and August 1979.

Of the 93,554 pupils suspended (each pupil was counted once) 63,239 (67.5 percent) were White and 24,426 (32 percent) were minority students. Male students were suspended more frequently than female students. Of all pupils suspended, 69.6 percent were male and 30.3 percent were female.

Ranking the counties in terms of suspension rates, places Salem first with 13.1 percent and Cumberland second with 11.5 percent. At the other end of the array were: Hudson County with 3.7 percent and Hunterdon and Bergen with 4.6 percent. Statewide, the suspension rate was 7.0 percent of the students on roll. Eight of the counties fell below the statewide suspension rate.

GRADUATES

The five tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the fall of 1979. Table XIV is a basic table with data on those graduates who continued their education and those who were employed, or engaged in some other endeavor. Table XV expands the "continuing education," "not continuing education" dichotomy to reflect gender. Table XVI is a composite of all graduates by sex and the location of graduates within or outside the State. The last two tables (17 and 18) contain the racial/ethnic composition of graduates and the racial/ethnic composition of those who continued education at a college or university.

Table XIV shows that 97,643 students graduated from New Jersey public high schools in 1979. That number was 564 more than was reported in 1978. Approximately 62 percent of the graduates continued their education and 38 percent did not continue with their education.

The percentages appear to be consistent with the data reported for the last four years. Present projections indicate that the number of public high school graduates will have peaked at the close of the present decade. In the beginning of the 1980s, and for several years into the decade, graduates are projected at the 95,000 level. In the middle of the decade a gradual decline is expected.

Approximately 74 percent of the graduates not continuing their education reported they were employed.

Table XV shows that, statewide, female graduates continued their education in numbers greater than males, and male graduates not continuing their education exceed the females. Six (6) counties exceeded the statewide percent of graduates continuing with some form of education. The remaining counties (15) exceeded the statewide percent of graduates not continuing education.

Table XVI is a report of the location of public high school graduates at the time the follow-up surveys were conducted by the individual high schools. Of the total of 97,643 graduates, 71,288 (73 percent) were located in New Jersey. Approximately 27 percent of the graduates were located out-of-state.

Statewide, female graduates exceeded male graduates by 1,253. County by county, the ratio of male and female graduates to the total of all graduates, was very similar to the statewide average of 49.4 percent male and 50.6 percent female.

Table XVII is a racial/ethnic distribution of New Jersey's public high school graduates. Of the 97,643 graduates 16.7 percent were classified as minority. Ten counties exceeded the statewide average of 16.7 percent of minority graduates. They were: Hudson, 42.6 percent, Essex 37.9 percent, Atlantic 30.6 percent, Cumberland 25.7 percent, Passaic 23.1 percent, Union 22.8 percent, Mercer 21.4 percent, Salem 21.4 percent, Burlington 17.9 percent and Camden 17.1 percent.

Twelve percent (12.1) of the graduates were Black, 3.9 percent were Hispanic and the remaining minority groups accounted for approximately one half of one percent of all graduates.

Table XVIII is the racial/ethnic distribution of public high school graduates who had continued their education at a college or university. Of the 52,346 graduates continuing their education at a college or university, 5,315 (10.2 percent) were Black, 1,688 (3.2 percent) were Hispanic, 510 (1.0 percent) were Asian or Pacific Islander and five were American Indian or Alaskan Native.

Of the 52,346 graduates at a college or university 30,879 were matriculating in New Jersey (an increase of 1,413 over 1978). Graduates attending out-of-state colleges were 41.0 percent of the total or 21,467 in number.

Comparison of Selected High School Graduate Data

Data Element	1978-79	1979-80
Total High School Graduates	97,079	97,643
Continuing Education	58,845	60,440
Not Continuing Education	38,234	37,203
Graduates Located In-State	70,987	71,288
Graduates Located Out-of-State	26,092	26,355
Racial/Ethnic Composition:		
White	81,179	81,359
Black	11,705	11,821
Hispanic	3,589	3,819
American Indian Alaskan Native or Pacific Islander	606	644

TABLE IV

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

SEPTEMBER 28, 1979

COUNTY	PRE-KINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRADUATES	SPECIAL EDUCATION	UNGRADED	TOTAL	% of Students Enrolled In Each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	286	2,160	2,254	2,409	2,636	2,805	2,541	2,640	2,695	2,880	2,990	2,609	2,563	2,329		839	434	35,070	2.7
Bergen	384	6,560	7,023	7,409	8,323	9,353	9,261	9,327	9,899	10,486	11,763	12,609	12,241	12,114		3,663	212	130,627	10.1
Burlington	306	4,476	4,357	4,398	5,291	5,234	5,036	5,115	5,303	5,344	6,257	6,355	5,872	5,565	48	2,366		71,323	5.5
Camden	763	5,601	5,816	5,863	6,407	6,553	6,066	6,291	6,480	6,511	7,526	7,093	6,698	6,335	1	3,448	303	87,755	6.8
Cape May	55	798	762	696	858	884	840	900	966	962	1,100	1,092	983	841		176		11,913	0.9
Cumberland	361	1,765	1,822	1,869	1,980	1,936	1,849	1,886	2,172	2,088	2,414	2,204	2,105	2,100	112	1,006	853	28,522	2.2
Essex	439	8,143	9,580	9,684	10,533	10,779	10,826	10,567	11,448	11,603	13,749	11,860	10,689	9,461		3,818	2,519	145,698	11.3
Gloucester	106	2,589	2,322	2,410	2,651	2,786	2,762	2,858	2,973	2,910	3,454	3,299	3,072	2,944		1,091	895	39,122	3.0
Hudson	86	5,585	5,465	5,601	5,744	5,835	5,792	5,652	5,831	5,638	6,789	6,641	5,770	5,073	15	2,965	918	79,400	6.2
Hunterdon	35	1,009	1,096	1,185	1,341	1,481	1,535	1,427	1,572	1,445	1,647	1,646	1,618	1,640	1	175		18,853	1.5
Mercer	16	2,985	3,241	3,251	3,665	3,818	3,697	3,649	3,932	3,904	4,122	4,140	3,895	3,508		1,560	57	49,440	3.8
Middlesex	600	5,597	5,786	6,078	6,623	7,263	7,260	7,302	7,793	8,251	9,442	9,583	9,154	8,477	401	2,519	576	102,705	8.0
Monmouth	210	5,472	5,704	5,935	6,707	7,232	7,095	7,004	7,437	7,512	8,325	8,505	8,093	7,508	3	1,811	1,338	95,891	7.4
Morris	37	4,298	4,701	4,981	5,662	6,266	6,019	5,981	6,347	6,678	6,934	7,300	6,870	6,881	2	1,595	16	80,568	6.3
Ocean	2	4,390	4,592	4,512	4,904	4,901	4,852	4,440	4,539	4,863	5,271	4,935	4,773	4,297		1,054		62,325	4.8
Passaic	200	4,693	5,291	5,385	5,656	5,917	5,801	5,622	5,984	6,002	6,347	6,110	5,839	5,091	52	2,206	13	76,209	5.9
Salem	59	799	877	907	990	908	985	952	927	971	1,055	1,207	1,046	959		466	12	13,110	1.0
Somerset	98	1,928	2,032	2,143	2,466	2,629	2,774	2,697	2,861	3,066	3,729	3,662	3,649	3,600	8	902		38,244	3.1
Sussex	24	1,577	1,763	1,766	1,958	1,969	2,012	1,841	1,827	1,921	2,021	2,077	1,885	1,768		601		25,010	1.9
Union	856	4,264	4,698	4,874	5,384	5,747	5,803	5,620	5,856	6,349	7,139	7,497	7,035	6,792	4	1,850	93	79,861	6.3
Warren	18	1,079	1,208	1,188	1,230	1,272	1,295	1,220	1,276	1,300	1,301	1,394	1,239	1,176		417		16,613	1.3
TOTAL	4,941	75,768	80,390	82,544	91,009	95,568	94,101	92,981	98,118	100,684	113,375	111,818	105,089	98,459	647	34,528	8,239	1,288,259	100.0
Percent of Students Enrolled by Grade	0.4	5.9	6.2	6.4	7.1	7.4	7.3	7.2	7.6	7.8	8.8	8.7	8.2	7.6	0.1	2.7	0.6	100.0	

TABLE V

ENROLLMENTS BY
REGION (EDUCATIONAL IMPROVEMENT
CENTERS), COUNTY AND GRADE
SEPTEMBER 28, 1979

REGIONS AND COUNTIES	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD.	SPECIAL EDUCATION	UN-GRADED	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Northeast (Code 1)																		
Bergen	384	6,560	7,023	7,409	8,323	9,353	9,261	9,327	9,899	10,486	11,763	12,609	12,241	12,114	-	3,663	212	130,627
Essex	439	8,143	9,580	9,684	10,533	10,779	10,826	10,567	11,448	11,603	13,749	11,860	10,689	9,461	-	3,818	2,519	145,698
Hudson	86	5,585	5,465	5,601	5,744	5,835	5,792	5,652	5,831	5,638	6,789	6,641	5,770	5,073	15	2,965	918	79,400
Union	856	4,264	4,698	4,874	5,384	5,747	5,803	5,620	5,856	6,349	7,139	7,497	7,035	6,792	4	1,850	93	79,861
Sub-Total	1,765	24,552	26,766	27,568	29,984	31,714	31,682	31,166	33,034	34,076	39,440	38,607	35,735	33,440	19	12,296	3,742	435,586
Northwest (Code 3)																		
Hunterdon	35	1,009	1,096	1,185	1,341	1,481	1,535	1,427	1,572	1,445	1,647	1,646	1,618	1,640	1	175	-	18,853
Morris	37	4,298	4,701	4,981	5,662	6,266	6,019	5,981	6,347	6,678	6,934	7,300	6,870	6,881	2	1,595	16	80,568
Passaic	200	4,693	5,291	5,385	5,656	5,917	5,801	5,622	5,984	6,002	6,347	6,110	5,839	5,091	52	2,206	13	76,209
Somerset	98	1,928	2,032	2,143	2,466	2,629	2,774	2,697	2,861	3,066	3,729	3,662	3,649	3,600	8	902	-	38,244
Sussex	24	1,577	1,763	1,766	1,950	1,969	2,012	1,841	1,827	1,921	2,021	2,077	1,885	1,768	-	601	-	25,010
Warren	18	1,079	1,208	1,188	1,230	1,272	1,295	1,220	1,276	1,300	1,301	1,394	1,239	1,176	-	417	-	16,613
Sub-Total	412	14,584	16,091	16,648	18,313	19,534	19,436	18,788	19,867	20,412	21,979	22,189	21,100	20,156	63	5,896	29	255,497
Central (Code 5)																		
Burlington	306	4,476	4,357	4,398	5,291	5,234	5,036	5,115	5,303	5,344	6,257	6,355	5,872	5,565	48	2,366	-	71,323
Mercer	16	2,985	3,241	3,251	3,665	3,818	3,697	3,649	3,932	3,904	4,122	4,140	3,895	3,508	-	1,560	57	49,440
Middlesex	600	5,597	5,786	6,078	6,623	7,263	7,260	7,302	7,793	8,251	9,442	9,583	9,154	8,477	401	2,519	576	102,705
Monmouth	210	5,472	5,704	5,935	6,707	7,232	7,095	7,004	7,437	7,512	8,325	8,505	8,093	7,508	3	1,811	1,338	95,891
Ocean	2	4,390	4,592	4,512	4,904	4,901	4,852	4,440	4,539	4,863	5,271	4,935	4,773	4,297	-	1,054	-	62,325
Sub-Total	1,134	22,920	23,680	24,174	27,190	28,448	27,940	27,510	29,004	29,874	33,417	33,518	31,787	29,355	452	9,310	1,971	381,684
Southern (Code 7)																		
Atlantic	286	2,160	2,254	2,409	2,636	2,805	2,541	2,640	2,695	2,880	2,990	2,609	2,563	2,329	-	839	434	35,070
Camden	763	5,601	5,816	5,863	6,407	6,553	6,066	6,291	6,480	6,511	7,526	7,093	6,698	6,335	1	3,448	303	87,755
Cape May	55	798	762	696	858	884	840	900	966	962	1,100	1,092	983	841	-	176	-	11,913
Cumberland	361	1,765	1,822	1,869	1,980	1,936	1,849	1,886	2,172	2,088	2,414	2,204	2,105	2,100	112	1,006	853	28,522
Gloucester	106	2,589	2,322	2,410	2,651	2,786	2,762	2,858	2,973	2,910	3,454	3,299	3,072	2,944	-	1,091	895	39,122
Salem	59	799	877	907	990	908	985	942	927	971	1,055	1,207	1,046	959	-	466	12	13,110
Sub-Total	1,630	13,712	13,853	14,154	15,522	15,872	15,043	15,517	16,213	16,322	18,539	17,504	16,467	15,508	113	7,026	2,497	215,492
STATE TOTAL	4,941	75,768	80,390	82,544	91,009	95,568	94,101	92,981	98,118	100,684	113,375	111,818	105,089	98,459	647	34,528	8,239	1,288,259

TABLE VI

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

SEPTEMBER 28, 1979

COUNTY	GRADE												TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	PRE-KINDER-GARTEN	KINDER-GARTEN	1	2	3	4	5	6	7	8	SPECIAL EDUCATION	UN-GRADED		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	286	2,160	2,254	2,409	2,636	2,805	2,541	2,640	2,695	2,880	479	434	24,219	3.0
Bergen	384	6,560	7,023	7,409	8,323	9,353	9,261	9,327	7,433	7,662	2,505	212	75,452	9.5
Burlington	306	4,476	4,357	4,398	5,291	5,234	5,036	5,115	4,860	4,027	1,709		44,809	5.6
Camden	763	5,601	5,816	5,863	6,407	6,553	6,066	6,291	4,543	4,514	1,688	303	54,408	6.8
Cape May	55	798	762	696	858	884	840	900	921	911	163		7,788	1.0
Cumberland	361	1,765	1,822	1,869	1,980	1,936	1,849	1,886	2,172	2,088	630	839	19,197	2.4
Essex	439	8,143	9,580	9,684	10,533	10,779	10,826	10,567	7,669	7,662	3,139	2,519	91,540	11.5
Gloucester	106	2,589	2,322	2,410	2,651	2,786	2,762	2,858	1,507	1,193	798	895	22,877	2.9
Hudson	86	5,585	5,465	5,601	5,744	5,835	5,792	5,652	5,674	5,462	2,268	839	54,003	6.8
Hunterdon	35	1,009	1,096	1,185	1,341	1,481	1,535	1,427	1,482	1,370	124		12,085	1.5
Mercer	16	2,985	3,241	3,251	3,665	3,818	3,697	3,649	2,403	1,916	1,098	42	29,781	3.7
Middlesex	600	5,597	5,786	6,078	6,623	7,263	7,260	7,302	4,450	4,603	1,764	570	57,896	7.3
Monmouth	210	5,472	5,704	5,935	6,707	7,232	7,095	7,004	5,470	5,464	1,455	1,301	59,049	7.4
Morris	37	4,298	4,701	4,981	5,662	6,266	6,019	5,981	6,347	6,567	1,243	16	52,118	6.5
Ocean	2	4,390	4,592	4,512	4,904	4,901	4,852	4,440	3,357	3,605	840		40,395	5.1
Passaic	200	4,693	5,291	5,385	5,656	5,917	5,801	5,622	5,358	5,298	1,347	13	50,581	6.3
Salem	59	799	877	907	990	908	985	942	574	623	316	12	7,992	1.0
Somerset	98	1,928	2,032	2,143	2,466	2,629	2,774	2,697	2,055	2,169	535		21,526	2.7
Sussex	24	1,577	1,763	1,766	1,958	1,969	2,012	1,841	1,648	1,393	362		16,313	2.0
Union	856	4,264	4,698	4,874	5,384	5,747	5,803	5,620	3,531	3,668	1,372		45,817	5.7
Warren	18	1,079	1,208	1,188	1,230	1,272	1,295	1,220	833	858	282		10,483	1.3
Total	4,941	75,768	80,390	82,544	91,009	95,568	94,101	92,981	74,982	73,933	24,117	7,995	798,329	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	0.6	9.5	10.1	10.3	11.4	12.0	11.8	11.6	9.4	9.3	3.0	1.0	100.0	

TABLE VII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 28, 1979

COUNTY	GRADE 7	8	9	10	11	12	POST GRADUATE	SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,990	2,609	2,563	2,329		360		10,851	2.2
Bergen	2,466	2,824	11,763	12,609	12,241	12,114		1,158		55,175	11.3
Burlington	443	1,317	6,257	6,355	5,872	5,565	48	657		26,514	5.4
Camden	1,937	1,997	7,526	7,093	6,698	6,335	1	1,760		33,347	6.8
Cape May	45	51	1,100	1,092	983	841		13		4,125	0.8
Cumberland			2,414	2,204	2,105	2,100	112	376	14	9,325	1.9
Essex	3,779	3,941	13,749	11,860	10,689	9,461		679		54,158	11.1
Gloucester	1,466	1,717	3,454	3,299	3,072	2,944		293		16,245	3.3
Hudson	157	176	6,789	6,641	5,770	5,073	15	697	79	25,397	5.2
Hunterdon	90	75	1,647	1,646	1,618	1,640	1	51		6,768	1.4
Mercer	1,529	1,988	4,122	4,140	3,895	3,508		462	15	19,659	4.0
Middlesex	3,343	3,648	9,442	9,583	9,154	8,477	401	755	6	44,809	9.2
Monmouth	1,967	2,048	8,325	8,505	8,093	7,508	3	356	37	36,842	7.5
Morris		111	6,934	7,300	6,870	6,881	2	352		28,450	5.8
Ocean	1,182	1,258	5,271	4,935	4,773	4,297		214		21,930	4.5
Passaic	626	704	6,347	6,110	5,839	5,091	52	859		25,628	5.2
Salem	353	348	1,055	1,207	1,046	959		150		5,118	1.0
Somerset	806	897	3,729	3,662	3,649	3,600	8	367		16,718	3.4
Sussex	179	528	2,021	2,077	1,885	1,768		239		8,697	1.8
Union	2,325	2,681	7,139	7,497	7,035	6,792	4	478	93	34,044	6.9
Warren	443	442	1,301	1,394	1,239	1,176		135		6,130	1.3
TOTAL	23,136	26,751	113,375	111,818	105,089	98,459	647	10,411	244	489,930	100.0
Percent of Students Enrolled by Grade	4.7	5.5	23.1	22.8	21.5	20.1	0.1	2.1	0.1	100.0	

TABLE VIII

NEW JERSEY PUBLIC SCHOOL ENROLLMENTS BY SEX, MINORITY CLASSIFICATION AND COUNTY

SEPTEMBER 28, 1979

COUNTY	COUNTY ENROLLMENT				MINORITY		TOTAL ENROLLMENT	PERCENT OF STATE ENROLLMENT
	SEX							
	MALE		FEMALE					
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
(1)								
Atlantic	18,109	51.6	16,961	48.4	11,952	34.1	35,070	2.7
Bergen	66,929	51.2	63,698	48.8	14,061	10.8	130,627	10.1
Burlington	36,731	51.5	34,592	48.5	14,076	19.7	71,323	5.5
Camden	45,337	51.7	42,418	48.3	24,822	28.3	87,755	6.8
Cape May	6,166	51.8	5,747	48.2	1,464	12.3	11,913	0.9
Cumberland	14,471	50.7	14,051	49.3	10,834	38.0	28,522	2.2
Essex	73,750	50.6	71,948	49.4	86,457	59.3	145,698	11.3
Gloucester	20,190	51.6	18,932	48.4	5,012	12.8	39,122	3.0
Hudson	40,788	51.4	38,612	48.6	47,859	60.3	79,400	6.2
Hunterdon	9,737	51.6	9,116	48.4	323	1.7	18,853	1.5
Mercer	25,141	50.9	24,299	49.1	17,088	34.6	49,440	3.8
Middlesex	52,485	51.1	50,220	48.9	17,399	16.9	102,705	8.0
Monmouth	48,913	51.0	46,978	49.0	15,272	15.9	95,891	7.4
Morris	41,298	51.3	39,270	48.7	5,326	6.6	80,568	6.3
Ocean	31,881	51.2	30,444	48.8	4,837	7.8	62,325	4.8
Passaic	39,093	51.3	37,116	48.7	30,787	40.4	76,209	5.9
Salem	6,795	51.8	6,315	48.2	3,086	23.5	13,110	1.0
Somerset	19,716	51.6	18,528	48.4	3,670	9.6	38,244	3.1
Sussex	12,799	51.2	12,211	48.8	395	1.6	25,010	1.9
Union	41,291	51.7	38,570	48.3	28,481	35.7	79,861	6.3
Warren	8,582	51.7	8,031	48.3	434	2.6	16,613	1.3
TOTAL STATE	660,202	51.2	628,057	48.8	343,635	26.7	1,288,259	100.0

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN

SEPTEMBER 28, 1979

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% ** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	23,118	65.9	9,433	26.9	2,362	6.7	8		149	0.4	35,070	34.1
Bergen	116,566	89.2	7,169	5.5	3,114	2.4	188	0.1	3,590	2.7	130,627	10.8
Burlington	57,247	80.3	11,797	16.5	1,201	1.7	63	0.1	1,015	1.4	71,323	19.7
Camden	62,933	71.7	17,937	20.4	5,779	6.6	48	0.1	1,058	1.2	87,755	28.3
Cape May	10,449	87.7	1,280	10.7	130	1.1	3		51	0.4	11,913	12.3
Cumberland	17,688	62.0	6,644	23.3	3,959	13.9	101	0.4	130	0.5	28,522	38.0
Essex	59,241	40.7	70,730	48.5	13,990	9.6	64		1,673	1.1	145,698	59.3
Gloucester	34,110	87.2	4,411	11.3	351	0.9	24	0.1	226	0.6	39,122	12.8
Hudson	31,541	39.7	17,612	22.2	28,403	35.8	70	0.1	1,774	2.2	79,400	60.3
Hunterdon	18,530	98.3	132	0.7	57	0.3	12	0.1	122	0.6	18,853	1.7
Mercer	32,352	65.4	13,870	28.1	2,513	5.1	14		691	1.4	49,440	34.6
Middlesex	85,306	83.1	8,373	8.2	6,848	6.7	112	0.1	2,066	2.0	102,705	16.9
Monmouth	80,619	84.1	11,810	12.3	2,362	2.5	50	0.1	1,050	1.1	95,891	15.9
Morris	75,242	93.4	2,338	2.9	1,718	2.1	25		1,245	1.5	80,568	6.6
Ocean	57,488	92.2	2,933	4.7	1,523	2.4	28		353	0.6	62,325	7.8
Passaic	45,422	59.6	16,477	21.6	13,324	17.5	163	0.2	823	1.1	76,209	40.4
Salem	10,024	76.5	2,826	21.6	231	1.8	3		26	0.2	13,110	23.5
Somerset	34,574	90.4	2,609	6.8	556	1.5	10		495	1.3	38,244	9.6
Sussex	24,615	98.4	157	0.6	136	0.5	10		92	0.4	25,010	1.6
Union	51,380	64.3	20,868	26.1	6,567	8.2	41	0.1	1,005	1.3	79,861	35.7
Warren	16,179	97.4	210	1.3	139	0.8	3		82	0.5	16,613	2.6
TOTAL STATE	944,624	73.3	229,616	17.8	95,263	7.4	1,040	0.1	17,716	1.4	1,288,259	26.7

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE X

SUMMARY OF DROPOUT REASONS: KNOWN AND UNKNOWN BY COUNTY

SEPTEMBER 1978 TO AUGUST 1979

COUNTY	PHYSICAL ILLNESS	BEHAVIORAL OR CURRICULAR	ECONOMIC* OR OTHER HOME INFLUENCES	FAMILIAL (Married or Pregnant)	RELIGIOUS CON-VICTIONS	OTHER KNOWN OR UNKNOWN REASON	TOTAL DROPOUTS	SEPT. 1978 COUNTY ENROLL-MENTS	DROPOUTS AS A PERCENT OF ENROLL-MENTS	MOVED: STATUS UNKNOWN
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic		418	176	26		159	779	36,004	2.2	163
Bergen	19	469	691	18		369	1,566	137,881	1.1	218
Burlington	4	378	247	23	6	278	936	73,619	1.3	68
Camden	37	649	452	53		219	1,410	90,349	1.6	65
Cape May	2	92	72	6		104	276	12,207	2.3	65
Cumberland	39	267	142	69		332	849	29,318	2.9	99
Essex	14	1,322	509	126		878	2,849	152,078	1.9	367
Gloucester	5	309	209	52	1	110	686	40,023	1.7	
Hudson	29	501	1,090	74	3	333	2,030	81,897	2.5	83
Hunterdon	1	74	84	12		13	184	19,448	0.9	1
Mercer	26	457	196	65		489	1,233	51,736	2.4	164
Middlesex	11	776	381	56		379	1,603	107,682	1.5	189
Monmouth	39	973	394	46		327	1,779	99,647	1.8	205
Morris	8	402	329	18		143	900	84,163	1.1	92
Ocean	6	719	216	63	1	243	1,248	62,523	2.0	104
Passaic	56	595	698	78		287	1,714	79,282	2.2	54
Salem	3	163	46	14		75	301	13,582	2.2	19
Somerset	2	227	151	15		84	479	40,207	1.2	66
Sussex	2	118	95	13		72	300	25,122	1.2	17
Union	5	504	371	19		304	1,203	83,490	1.4	96
Warren	9	128	101	10		69	317	17,069	1.9	5
TOTAL	317	9,541	6,650	856	11	5,267	22,642	1,337,327	1.7	2,140
DROPOUTS AS A % OF TOTAL STATE ENROLLMENT 1978	0.0	0.7	0.5	0.1	0.0	0.4				

*INCLUDES 5,755 REPORTED AS EMPLOYED.

TABLE XI

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND SEX SEPTEMBER 1978 TO AUGUST 1979

COUNTY	GRADE																	TOTAL	Moved: Status Unknown	SEX			
																				MALE		FEMALE	
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Education	Un-Graded			NUMBER	%	NUMBER	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic									1	4	184	225	216	137		12		779	163	450	57.8	329	42.2
Bergen	1	2	1	1			1		1	2	240	355	517	419		26		1,566	218	913	58.3	653	41.7
Burlington		1						4	2	10	188	265	252	176		38		936	68	569	60.8	367	39.2
Camden		1						5	20	36	250	375	354	318	5	46		1,410	65	815	57.8	595	42.2
Cape May									5	2	56	56	61	64		32		276	65	165	59.8	111	40.2
Cumberland							1	2	13	26	189	210	216	106	2	84		849	99	488	57.5	361	42.5
Essex	7	18	4	5	5	5	4	4	24	40	697	662	707	496		171		2,849	367	1,655	58.1	1,194	41.9
Gloucester		1						1	7	17	141	181	173	152		13		686		402	58.6	284	41.4
Hudson			1	1			2	11	26	72	569	539	451	291	2	32	33	2,030	83	1,189	58.6	841	41.4
Hunterdon											9	28	82	60	3	2		184	1	103	56.0	81	44.0
Mercer		1							3	26	102	494	364	184		59		1,233	164	734	59.5	499	40.5
Middlesex						2		1	3	14	246	358	504	422	17	36		1,603	189	987	61.6	616	38.4
Monmouth		2							3	25	234	470	508	489	23	25		1,779	205	1,084	60.9	695	39.1
Morris		5	2	1	2	2	1			2	63	193	265	342		22		900	92	531	59.0	369	41.0
Ocean		1	1						8	11	138	311	393	371	1	13		1,248	104	748	59.9	500	40.1
Passaic						3		1	11	43	208	459	583	384		22		1,714	54	1,017	59.3	697	40.7
Salem										4	59	101	67	46		24		301	19	168	55.8	133	44.2
Somerset		1					1			3	101	92	134	143		4		479	66	282	58.9	197	41.1
Sussex										2	49	81	86	70		12		300	17	178	59.3	122	40.7
Union					2				2	22	134	411	360	263		9		1,203	96	724	60.2	479	39.8
Warren									1	14	28	99	92	77		6		317	5	187	59.0	130	41.0
TOTAL	8	33	9	8	9	12	10	29	130	375	3,885	5,965	6,385	5,010	53	688	33	22,642	2,140	13,389	59.1	9,253	40.9
Dropouts as a Percent of Total State Enrollments in this grade.	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	3.2	5.2	6.0	4.9	12.3	2.1	0.4						

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN

SEPTEMBER 1978 TO AUGUST 1979

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	% ** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	488	62.6	222	28.5	67	8.6			2	0.3	779	37.4
Bergen	1,325	84.5	159	10.2	65	4.2	12	0.8	5	0.3	1,566	15.5
Burlington	779	83.2	147	15.7	9	1.0			1	0.1	936	16.8
Camden	1,081	76.6	252	17.9	72	5.1			5	0.4	1,410	23.4
Cape May	249	90.1	25	9.1	1	0.4	1	0.4			276	9.9
Cumberland	479	56.4	166	19.6	203	23.9	1	0.1			849	43.6
Essex	866	30.5	1,682	59.0	294	10.3			7	0.2	2,849	69.5
Gloucester	581	84.7	97	14.1	8	1.2					686	15.3
Hudson	838	41.3	465	22.9	702	34.6	10	0.5	15	0.7	2,030	58.7
Hunterdon	180	97.8	2	1.1					2	1.1	184	2.2
Mercer	490	39.8	633	51.3	109	8.8			1	0.1	1,233	60.2
Middlesex	1,182	73.8	202	12.6	215	13.4			4	0.2	1,603	26.2
Monmouth	1,373	77.2	328	18.4	76	4.3			2	0.1	1,779	22.8
Morris	841	93.5	31	3.4	23	2.6	2	0.2	3	0.3	900	6.5
Ocean	1,123	90.0	85	6.8	39	3.1	1	0.1			1,248	10.0
Passaic	664	38.7	602	35.1	433	25.3	8	0.5	7	0.4	1,714	61.3
Salem	229	76.1	66	21.9	6	2.0					301	23.9
Somerset	390	81.4	69	14.4	19	4.0			1	0.2	479	18.6
Sussex	300	100.0									300	
Union	608	50.6	425	35.3	169	14.0			1	0.1	1,203	49.4
Warren	311	98.1	4	1.3	2	0.6					317	1.9
TOTAL STATE	14,377	63.5	5,662	25.0	2,512	11.1	35	0.2	56	0.2	22,642	36.5

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS = COLUMNS 4, 6, 8 AND 10 DIVIDED BY COLUMN 12

TABLE XIII

PUBLIC SCHOOL PUPILS SUSPENDED AND EXPELLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1978 TO AUGUST 1979

COUNTY	PUPILS SUSPENDED								TOTAL PUPILS EXPELLED
	WHITE*	BLACK*	HISPANIC	AMERICAN INDIAN ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	TOTAL PUPILS SUSPENDED	MALE	FEMALE	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	1,538	948	310	1		2,797	1,972	825	11
Bergen	5,323	754	173	21	38	6,309	4,510	1,799	8
Burlington	4,387	1,109	81	1	17	5,595	4,030	1,565	6
Camden	5,317	1,778	507		10	7,612	5,442	2,170	6
Cape May	896	347	9	1		1,253	901	352	
Cumberland	1,611	1,321	419	7		3,358	2,369	989	4
Essex	2,787	4,562	372		22	7,743	5,395	2,348	4
Gloucester	3,330	940	48		3	4,321	2,932	1,389	8
Hudson	1,802	573	654		13	3,042	2,118	924	3
Hunterdon	874	16	5		3	898	639	259	1
Mercer	3,098	2,261	193	1	9	5,562	3,718	1,844	8
Middlesex	6,259	1,339	602	5	16	8,221	5,586	2,635	3
Monmouth	6,051	2,005	241		11	8,308	5,804	2,504	30
Morris	3,837	174	59		5	4,075	2,855	1,220	4
Ocean	3,755	471	163		2	4,391	3,014	1,377	26
Passaic	3,204	1,604	1,140	5	13	5,966	3,867	2,099	
Salem	1,119	630	37			1,786	1,248	538	1
Somerset	1,769	372	30		3	2,174	1,534	640	
Sussex	1,536	4	5	1	1	1,547	1,112	435	
Union	3,859	3,198	614	1	7	7,679	5,430	2,249	5
Warren	887	20	9	1		917	638	279	3
Total	63,239	24,426	5,671	45	173	93,554	65,114	28,440	131

*Not of Hispanic Origin

TABLE XIV

STATUS OF NEW JERSEY'S 1979 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1979 BY COUNTY

COUNTY	HIGH SCHOOL GRADUATES CONTINUING AND NOT CONTINUING EDUCATION								TOTAL 1979 HIGH SCHOOL GRADUATES	
	CONTINUING EDUCATION				NOT CONTINUING EDUCATION					
	College or University	Other Education	TOTAL	PERCENT	Employed	OTHER	TOTAL	PERCENT	TOTAL	% of Grads in State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	867	105	972	45.6	753	407	1,160	54.4	2,132	2.2
Bergen	8,172	1,014	9,186	69.5	3,517	523	4,040	30.5	13,226	13.5
Burlington	2,614	408	3,022	54.3	1,775	766	2,541	45.7	5,563	5.7
Camden	2,998	541	3,539	54.9	2,036	872	2,908	45.1	6,447	6.6
Cape May	359	56	415	49.1	322	108	430	50.9	845	0.9
Cumberland	694	85	779	44.4	506	470	976	55.6	1,755	1.8
Essex	5,408	990	6,398	69.2	2,147	697	2,844	30.8	9,242	9.5
Gloucester	1,257	203	1,460	50.2	1,051	395	1,446	49.8	2,906	3.0
Hudson	2,257	880	3,137	60.1	1,410	672	2,082	39.9	5,219	5.3
Hunterdon	727	90	817	56.2	384	254	638	43.8	1,455	1.5
Mercer	1,854	200	2,054	61.3	1,018	281	1,299	38.7	3,353	3.4
Middlesex	4,658	520	5,178	60.4	2,579	810	3,389	39.6	8,567	8.8
Monmouth	4,097	494	4,591	64.5	1,895	631	2,526	35.5	7,117	7.3
Morris	4,239	375	4,614	70.3	1,628	323	1,951	29.7	6,565	6.7
Ocean	1,823	258	2,081	56.3	1,110	503	1,613	43.7	3,694	3.8
Passaic	2,484	536	3,020	58.1	1,527	655	2,182	41.9	5,202	5.3
Salem	404	115	519	44.5	433	214	647	55.5	1,166	1.2
Somerset	2,371	235	2,606	71.2	821	232	1,053	28.8	3,659	3.7
Sussex	785	173	958	59.2	527	132	659	40.8	1,617	1.7
Union	3,826	732	4,558	66.8	1,701	567	2,268	33.2	6,826	7.0
Warren	452	84	536	49.3	456	95	551	50.7	1,087	1.1
TOTAL	52,346	8,094	60,440	61.9	27,596	9,607	37,203	38.1	97,643	100.0

TABLE XV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1979) CONTINUING EDUCATION AND NOT CONTINUING EDUCATION BY COUNTY AND SEX

County	Total Graduates	Graduates Continuing Education				Graduates Not Continuing Education			
		Male	Female	Total	Percent of Graduates Continuing Education	Male	Female	Total	Percent of Graduates Not Continuing Education
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,132	428	544	972	45.6	595	565	1,160	54.4
Bergen	13,226	4,446	4,740	9,186	69.5	2,175	1,865	4,040	30.5
Burlington	5,563	1,461	1,561	3,022	54.3	1,371	1,170	2,541	45.7
Camden	6,447	1,716	1,823	3,539	54.9	1,502	1,406	2,908	45.1
Cape May	845	182	233	415	49.1	222	208	430	50.9
Cumberland	1,755	347	432	779	44.4	515	461	976	55.6
Essex	9,242	3,032	3,366	6,398	69.2	1,494	1,350	2,844	30.8
Gloucester	2,906	683	777	1,460	50.2	749	697	1,446	49.8
Hudson	5,219	1,458	1,679	3,137	60.1	1,073	1,009	2,082	39.9
Hunterdon	1,455	365	452	817	56.2	326	312	638	43.8
Mercer	3,353	925	1,129	2,054	61.3	649	650	1,299	38.7
Middlesex	8,567	2,432	2,746	5,178	60.4	1,735	1,654	3,389	39.6
Monmouth	7,117	2,202	2,389	4,591	64.5	1,265	1,261	2,526	35.5
Morris	6,565	2,270	2,344	4,614	70.3	997	954	1,951	29.7
Ocean	3,694	959	1,122	2,081	56.3	869	744	1,613	43.7
Passaic	5,202	1,402	1,618	3,020	58.1	1,098	1,084	2,182	41.9
Salem	1,166	227	292	519	44.5	377	270	647	55.5
Somerset	3,659	1,263	1,343	2,606	71.2	549	504	1,053	28.8
Sussex	1,617	439	519	958	59.2	364	295	659	40.8
Union	6,826	2,288	2,270	4,558	66.8	1,180	1,088	2,268	33.2
Warren	1,087	263	273	536	49.3	302	249	551	50.7
Total	97,643	28,788	31,652	60,440	61.9	19,407	17,796	37,203	38.1

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE XVI

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1979) BY COUNTY, LOCATION AND SEX

County	Total Graduates	LOCATION				SEX			
		In-State	Percent In-State	Out-Of-State	Percent Out-Of-State	Male	Percent Male	Female	Percent Female
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,132	1,668	78.2	464	21.8	1,023	48.0	1,109	52.0
Bergen	13,226	9,034	68.3	4,192	31.7	6,621	50.1	6,605	49.9
Burlington	5,563	3,919	70.4	1,644	29.6	2,832	50.9	2,731	49.1
Camden	6,447	4,524	70.2	1,923	29.8	3,218	49.9	3,229	50.1
Cape May	845	592	70.1	253	29.9	404	47.8	441	52.2
Cumberland	1,755	1,433	81.7	322	18.3	862	49.1	893	50.9
Essex	9,242	6,627	71.7	2,615	28.3	4,526	49.0	4,716	51.0
Gloucester	2,906	2,188	75.3	718	24.7	1,432	49.3	1,474	50.7
Hudson	5,219	4,410	84.5	809	15.5	2,531	43.5	2,688	51.5
Hunterdon	1,455	1,018	70.0	437	30.0	691	47.5	764	52.5
Mercer	3,353	2,365	70.5	988	29.5	1,574	46.9	1,779	53.1
Middlesex	8,567	7,041	82.2	1,526	17.8	4,167	48.6	4,400	51.4
Monmouth	7,117	5,056	71.0	2,061	29.0	3,467	48.7	3,650	51.3
Morris	6,565	4,299	65.5	2,266	34.5	3,267	49.8	3,298	50.2
Ocean	3,694	2,917	79.0	777	21.0	1,828	49.5	1,866	50.5
Passaic	5,202	4,254	81.8	948	18.2	2,500	48.1	2,702	51.9
Salem	1,166	839	72.0	327	28.0	604	51.8	562	48.2
Somerset	3,659	2,497	68.2	1,162	31.8	1,812	49.5	1,847	50.5
Sussex	1,617	1,089	67.3	528	32.7	803	49.7	814	11.9
Union	6,826	4,861	71.2	1,965	28.8	3,468	50.8	3,358	49.2
Warren	1,087	657	60.4	430	39.6	565	52.0	522	48.0
Total	97,643	71,288	73.0	26,355	27.0	48,195	49.4	49,448	50.6

TABLE XVII

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN

SEPTEMBER 1, 1978 TO AUGUST 31, 1979

COUNTY	White		Black		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		Total Number of Graduates	% of County Minority Graduates
	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,479	69.4	561	26.3	83	3.9	2	0.1	7	0.3	2,132	30.6
Bergen	12,403	93.8	514	3.9	187	1.4	6		116	0.9	13,226	6.2
Burlington	4,569	82.1	835	15.0	117	2.1	2		40	0.7	5,563	17.9
Camden	5,345	82.9	926	14.4	155	2.4	2		19	0.3	6,447	17.1
Cape May	762	90.2	78	9.2	4	0.5			1	0.1	845	9.8
Cumberland	1,304	74.3	314	17.9	116	6.6	3	0.2	18	1.0	1,755	25.7
Essex	5,740	62.1	3,045	32.9	397	4.3			60	0.6	9,242	37.9
Gloucester	2,575	88.6	318	10.9	10	0.3			3	0.1	2,906	11.4
Hudson	2,996	57.4	824	15.8	1,350	25.9	4	0.1	45	0.9	5,219	42.6
Hunterdon	1,443	99.2	7	0.5	3	0.2	1	0.1	1	0.1	1,455	0.8
Mercer	2,637	78.6	618	18.4	70	2.1			28	0.8	3,353	21.4
Middlesex	7,767	90.7	433	5.1	281	3.3	5	0.1	81	0.9	8,567	9.3
Monmouth	6,258	87.9	724	10.2	93	1.3	5	0.1	37	0.5	7,117	12.1
Morris	6,302	96.0	125	1.9	104	1.6			34	0.5	6,565	4.0
Ocean	3,449	93.4	146	4.0	82	2.2			17	0.5	3,694	6.6
Passaic	4,001	76.9	798	15.3	376	7.2	5	0.1	22	0.4	5,202	23.1
Salem	917	78.6	236	20.2	13	1.1					1,166	21.4
Somerset	3,473	94.9	144	3.9	18	0.5	1		23	0.6	3,659	5.1
Sussex	1,595	98.6	8	0.5	10	0.6			4	0.2	1,617	1.4
Union	5,273	77.2	1,157	16.9	346	5.1	2		48	0.7	6,826	22.8
Warren	1,071	98.5	10	0.9	4	0.4			2	0.2	1,087	1.5
TOTAL	81,359	83.3	11,821	12.1	3,819	3.9	38	0.0	606	0.6	97,643	16.7

TABLE XVIII

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1979) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	RACIAL/ETHNIC DISTRIBUTIONS OF GRADUATES AT COLLEGE OR UNIVERSITIES					TOTALS		
	White*	Black*	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Graduates at College Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	620	219	25		3	867	513	354
Bergen	7,652	316	99	2	103	8,172	4,454	3,718
Burlington	2,161	392	31	2	28	2,614	1,358	1,256
Camden	2,589	340	51	1	17	2,998	1,619	1,379
Cape May	327	28	3		1	359	171	188
Cumberland	533	98	48		15	694	455	239
Essex	3,644	1,542	171		51	5,408	3,149	2,259
Gloucester	1,126	127	2		2	1,257	757	500
Hudson	1,236	328	653	2	38	2,257	1,902	355
Hunterdon	721	3	2		1	727	357	370
Mercer	1,511	294	25		24	1,854	1,048	806
Middlesex	4,235	204	143	3	73	4,658	3,424	1,234
Monmouth	3,691	337	36	2	31	4,097	2,372	1,725
Morris	4,087	69	59		24	4,239	2,147	2,092
Ocean	1,712	62	34		15	1,823	1,246	577
Passaic	2,007	300	160	1	16	2,484	1,758	726
Salem	327	72	5			404	226	178
Somerset	2,248	90	11		22	2,371	1,280	1,091
Sussex	775	4	3		3	785	403	382
Union	3,177	481	125	2	41	3,826	2,043	1,783
Warren	439	9	2		2	452	197	255
TOTAL GRADUATES AT COLLEGE OR UNIVERSITIES	44,818	5,315	1,688	15	510	52,346	30,879	21,467
PERCENT OF GRADUATES AT COLLEGE OR UNIVERSITIES	85.6	10.2	3.2	0.0	1.0	100.0	59.0	41.0

*NOT HISPANIC ORIGIN

SECTION III

FACILITIES INFORMATION

This section contains four (4) tables related to school facilities but particularly instructional rooms. The first two tables show the net change (over last year) in available instructional rooms and the instructional rooms available in the public elementary and secondary schools. The third table shows instructional room availability and need. The fourth table addresses the cost of meeting the public school capital improvement needs and includes a projection showing the years in which bids will be received.

Table XIX: At the beginning of the fiscal or school year (1979-80)*, there were 69,828 instructional rooms available to public school students. That number represented an increase of 135 rooms or a net increase of approximately two-tenths of one percent. Eleven of the counties reported an increase in the number of available instructional rooms. Percentage-wise, the greatest gains (over last year) were made by Gloucester, Burlington, Hudson, Monmouth, Camden and Sussex, respectively.

Table XX-(when compared with last year) will show that the gain of 135 instructional rooms available at the close of the 1979 school year was a net figure, i.e., a decrease of 77 secondary rooms deducted from an increase of 212 elementary rooms. The total number of elementary instructional rooms was 45,898 and the total of secondary instructional rooms was 23,930. Approximately 65.7 percent of all instructional rooms was devoted to elementary education and 34.2 percent to secondary education.

Table XXI separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in-use and rooms not-in-use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace sub-standard instructional rooms.

Of the instructional rooms available (69,828), 726 were reported "not-in-use." This is an increase of 130 over last year, however, of all of the available rooms, the number not-in-use, was reported to be one percent. Columns 5, 6 and 7 of Table XXI show the additional instructional rooms needed for excess enrollments and those needed to replace sub-standard rooms. The total number of rooms needed (2,567) represents a three percent (3%) improvement over last year when 2,651 rooms were reported as needed. The greatest gains (in available rooms) were those reported to meet excess enrollments. Rooms needed to replace sub-standard facilities increased by 169 over last year.

All of the counties reported a need for additional instructional rooms. In order to alleviate excess enrollments conditions five (5) counties reported needs in excess of 100 or more rooms: Ocean, Essex, Atlantic, Monmouth and Camden.

Additional instructional rooms needed for replacement of sub-standard rooms was reported by all of the counties. Thirteen counties reported needing 50 or more replacement rooms.

*NOTE: May also read: "end of school year 1978-79"

Table XXII reflects the dollar value of the estimated cost of all capital improvement projects for which bids will be received between the years 1979-80 and 1982-83. The table shows that, statewide, 1,876 projects with a dollar value of $481,892,000 will be actively soliciting bids within the four year period (1979-80 to 1982-83). Given the condition of the bond market at the time of this writing, the chances for changes is these projections are substantial. The estimated cost of all capital improvement projects (Column 3) increased by $73,830,000 between 1978 and 1979.

All of the counties reported capital improvement projects. Sixteen counties reported estimated capital improvements in excess of $10,000,000 each.

Forty-two (42)schools were reported on split or curtailed sessions. Of that number 17 were elementary and 25 were secondary schools. Ocean County reported ten (10), Atlantic County six (6), Monmouth County five (5) and Gloucester County five (5).

Comparison of Selected School Facilities Data

Data Element	1978-79	1979-80
Total Instructional Rooms Available	69,693	69,828
Elementary Instructional Rooms	45,686	45,898
Secondary Instructional Rooms	24,007	23,930
Instructional Rooms:		
In Use	69,097	69,102
Not In Use	596	726
Estimated Cost of all Capital Improvement Projects (in thousands of dollars)	$408,062	$481,892

TABLE XIX

INSTRUCTIONAL ROOMS AVAILABLE
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY
JULY 1978 TO JUNE 1979

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE*		NET CHANGE	
	JULY 1978	JUNE 1979	NUMBER	PERCENT
(1)	(2)	(3)	(4)	(5)
Atlantic	1,673	1,688	15	0.9
Bergen	7,968	7,940	-28	0.4
Burlington	3,749	3,658	-91	2.4
Camden	4,451	4,356	-95	2.1
Cape May	679	680	1	0.1
Cumberland	1,458	1,468	10	0.7
Essex	7,908	7,947	39	0.5
Gloucester	1,883	2,008	125	6.6
Hudson	4,034	4,129	95	2.4
Hunterdon	1,040	1,038	-2	0.2
Mercer	2,568	2,610	42	1.6
Middlesex	6,031	5,982	-49	0.8
Monmouth	5,227	5,345	118	2.3
Morris	4,442	4,422	-20	0.5
Ocean	2,559	2,559	N C	N C
Passaic	3,959	3,932	-27	0.7
Salem	889	896	7	0.8
Somerset	2,222	2,218	-4	0.2
Sussex	1,241	1,266	25	2.0
Union	4,792	4,757	-35	0.7
Warren	920	929	9	1.0
Total	69,693	69,828	135	0.2

*Available Rooms Coincide with School Year

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XX

ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE NEW JERSEY PUBLIC SCHOOLS BY COUNTY JUNE 1979

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE JUNE 1979		
	ELEMENTARY	SECONDARY	TOTAL
(1)	(2)	(3)	(4)
Atlantic	1,286	402	1,688
Bergen	4,866	3,074	7,940
Burlington	2,347	1,311	3,658
Camden	2,789	1,567	4,356
Cape May	470	210	680
Cumberland	985	483	1,468
Essex	5,288	2,659	7,947
Gloucester	1,210	798	2,008
Hudson	2,958	1,171	4,129
Hunterdon	728	310	1,038
Mercer	1,721	889	2,610
Middlesex	3,666	2,316	5,982
Monmouth	3,587	1,758	5,345
Morris	3,182	1,240	4,422
Ocean	1,841	718	2,559
Passaic	2,730	1,202	3,932
Salem	544	352	896
Somerset	1,367	851	2,218
Sussex	823	443	1,266
Union	2,887	1,870	4,757
Warren	623	306	929
Total	45,898	23,930	69,828

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE XXI

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1979

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	IN USE	NOT IN USE	TOTAL	FOR EXCESS ENROLLMENT	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,670	18	1,688	120	31	151
Bergen	7,884	56	7,940	90	67	157
Burlington	3,631	27	3,658	34	120	154
Camden	4,297	59	4,356	109	58	167
Cape May	679	1	680	8	31	39
Cumberland	1,468		1,468	4	16	20
Essex	7,806	141	7,947	153	188	341
Gloucester	1,996	12	2,008	85	37	122
Hudson	4,032	97	4,129	95	50	145
Hunterdon	1,036	2	1,038	11	7	18
Mercer	2,582	28	2,610	38	9	47
Middlesex	5,935	47	5,982	49	98	147
Monmouth	5,248	97	5,345	115	77	192
Morris	4,399	23	4,422	74	34	108
Ocean	2,559		2,559	271	87	358
Passaic	3,910	22	3,932	43	64	107
Salem	880	16	896	3	10	13
Somerset	2,164	54	2,218	27	11	38
Sussex	1,264	2	1,266	19	24	43
Union	4,747	10	4,757	7	80	87
Warren	915	14	929	21	92	113
Total	69,102	726	69,828	1,376	1,191	2,567

TABLE XXII

ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED

SEPTEMBER 28, 1979

COUNTY	NUMBER OF PROJECTS	TOTAL ESTIMATED COST OF ALL PROJECTS (IN THOUSANDS OF DOLLARS)	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			79-80	80-81	81-82	82-83
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	37	$46,189	23	12	7	3
Bergen	218	24,553	96	84	34	39
Burlington	93	18,535	48	31	11	5
Camden	64	13,327	41	12	10	5
Cape May	18	12,358	7	9	1	1
Cumberland	18	6,734	9	9		
Essex	116	42,061	65	18	24	20
Gloucester	57	32,212	24	18	13	4
Hudson	78	10,238	25	30	19	12
Hunterdon	17	9,122	13	2	1	1
Mercer	51	27,216	37	8	5	1
Middlesex	167	34,104	106	138	64	21
Monmouth	282	22,949	63	135	62	31
Morris	155	41,103	63	42	38	18
Ocean	68	62,398	41	19	8	5
Passaic	64	23,377	24	13	14	13
Salem	23	3,434	8	7	6	3
Somerset	39	8,624	17	10	12	1
Sussex	56	23,207	31	18	14	8
Union	220	13,354	97	81	31	16
Warren	35	6,797	17	14	11	4
Total	1,876	$481,892	855	710	385	211

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, non-standard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Tranining: Supervised training program furnishing a beginner who wishes to learn a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavioral Difficulty: The student was required to withdraw from school because of behavioral difficulty.

Bilingual Program: A State Board of Education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Administration and Finance and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four year): A post-secondary institution offering a four year curriculum and empowered to confer a Bachelor's degree.

College (two year): A post-secondary institution offering a two year curriculum and empowered to confer an Associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries, and community welfare agencies.

Compensatory Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study, and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike of one or more aspects of his or her school experience other than physical illness, behavioral difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships, and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: Defined as an elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and where applicable. whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by the board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the state board of education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Sub-Standard Rooms: A sub-standard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll September 28. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.).

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

NJDE 911-47C(3/79)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 28, 1979

MIS 03E001
Exp. Date 6/30/80

41

County _____ Code ☐☐ District _____ Code ☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

A ON ROLL BY GRADE, RACE AND SEX

GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01 Pre-Kindergarten													
A02 Kindergarten													
A03 One													
A04 Two													
A05 Three													
A06 Four													
A07 Five													
A08 Six													
A09 Seven													
A10 Eight													
A11 Nine													
A12 Ten													
A13 Eleven													
A14 Twelve													
A15 Post-Graduate													
A16 Special Education**													
A17 Ungraded													
A18 TOTAL													
A19 Shared Time Students Received***													

B AVAILABLE PROGRAMS

PROGRAM	CHECK (✓)
(1)	(2)
B01 State Compensatory	
B02 Community Service	
B03 Gifted/Talented	
B04 Advanced Placement	
B05 Special Education	
B06 Bilingual	
B07 Shared Time	
B08 Continuing Education	
B09 Alternate School	
B10 Open Classroom	
B11 Pregnant Students	
B12 Vocational Education	
B13 Industrial Arts	
B14 Introduction to Vocations	
B15 Technology for Children	

C. Number of students who are from homes with income of less than $6,810 (for N.D.S.L.). _____

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received as ONE
****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

NJDE 911-47E(3/79)

Consolidated Enrollment Report: DROPOUT INFORMATION; SUSPENSIONS AND EXPULSIONS
For Period September 1, 1978 to August 31, 1979

MIS 03E002
Exp. Date 6/30/80

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ 42 Code ☐☐☐ Type Code ☐☐

REASON FOR DROPOUT		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended at least one school day** during the 1978-79 school year.													

Last Grade of Membership	Total Dropouts from Grade
(15)	(16)
Pre-K	
Kindergarten	
One	
Two	
Three	
Four	
Five	
Six	
Seven	
Eight	
Nine	
Ten	
Eleven	
Twelve	
Post-Grad.	
Special Ed.	
Ungraded	
TOTAL	

D25
Number of Pupils Expelled by the Board of Education. _____

*NON HISPANIC
**COUNT EACH PUPIL ONLY ONCE.

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_____ CHIEF SCHOOL ADMINISTRATOR _____ DATE

NJDE 911-47F (3/79)

Consolidated Enrollment Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES

For Period September 1, 1978 to August 31, 1979

MIS 03E004
Exp. Date 6/30/80

County _____ Code [ ] District _____ Code [ ] School _____ 43 Code [ ] Type Code [ ]

LOCATION OF GRADUATE		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			Total Graduates Who Are:	
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01	Four-Year College or University															
02	Two-Year College															
03	Service Academy															
04	Other Type College															
05	Business or Secretarial School															
06	Cosmetology or Barber School															
07	Art School															
08	Nursing School															
09	Technical, Trade or Vocational School															
10	Industry Sponsored School															
11	Other Post-Secondary															
12	Additional Secondary School															
13	Apprenticeship or On-The-Job Training															
14	Employment															
15	Government Service															
16	Homemaking															
17	Unemployed															
18	Deceased															
19	Location Unknown															
20	TOTAL															
21	Number of Above Graduates Who were in special classes for the Handicapped															

*NON-HISPANIC

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STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

NJDE 911-47G (3/79)

SCHOOL FACILITIES DATA

MIS 031-005
Exp. Date 6/30/80

FALL REPORT 1979

County ____ Code ☐☐ District ____ Code ☐☐☐☐ School ____ 44 Code ☐☐☐ Type Code ☐☐

INSTRUCTIONAL ROOMS - ADEQUACY AND NEEDS

1. Student Data (1979-80 School Year)
   - A. School Functional Capacity (Permanent Facilities) _____
   - B. Total Enrollment (9/28/79) _____
   - C. Excess Enrollment (Item B - A) _____
   - D. Is School on Split or Curtailed Session: _____YES _____NO
2. Number of Instructional Rooms (1978-79 School Year)
   - A. Available at beginning of last school year, July 1, 1978 _____
   - B. Abandoned during 1978-79 (-)_____
   - C. Lost by conversion 1978-79 (-)_____
   - D. Gained by conversion 1978-79 (+)_____
   - E. Added and occupied 1978-79 (New and Temporary) (+)_____
   - F. Total instructional rooms available at the end of last school year (June 29, 1979) _____
   - G. Total instructional rooms available and not in use during the 1978-79 school year _____
3. Additional Instructional Rooms Needed as of July 2, 1979 and beyond
   - A. For excess enrollment (As per Item 1C, above) _____
   - B. To replace sub-standard and/or emergency rooms _____

4. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1979-80 to 1982-83

(IN THOUSANDS $)

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
				1979-80	1980-81	1981-82	1982-83 *
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects For Which Bids Will Be Received Beyond Fiscal Year 1983

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